History Curriculum Plan (Primary)

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| **Key Stages 1**  At Doncaster School for the Deaf (DSD), Key Stage 1 pupils follow the National Curriculum and develop an awareness of the past through learning about people, events and changes introducing pupils to historical periods that they will study more fully at Key Stages 2 and 3. |

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|  | **Historical knowledge** | **Historical skills and concepts** |
| **Year**  **2** | **The lives of significant individuals in the past who have contributed to national and international achievements,**  **e.g. How have Neil Armstrong and Tim Peake affected space travel?**  Changes within living memory: How has transport changed?  **Significant historical events, people and places in our own locality**: Conisbrough Castle – when, how and why was it built? | Use a wider range of vocabulary of everyday historical terms *e.g. in the past, a century ago, decades ago,*  Ask and answer a range of questions, which are relevant to the topic. Begin to look at how you can answer these questions using sources.  Understanding and beginning to compare similarities and differences between life in the past and today.  Comparing the achievements of significant individuals and their contributions to national achievements.  Compare similarities and differences in things that have changed through now and in the past, using the language of; *before, now, years ago, old, new.* |
| **Year**  **1** | **Changes Within Living Memory:** e.g. How have toys changed in the last 50 years?  **The lives of significant individuals:** e.g. How did Mary Seacole and Florence Nightingale change nursing?  **Events Beyond living memory**: e.g. How did the Great Fire change London? | Use words/phrases relating to the passing of time. *E.g. in the past, long time ago, timeline, long ago*  Ask and answer questions after discussion.  Understand some similarities and differences between life in the past and today.  Look at the lives of significant individuals and their contributions to national achievements. |