**Doncaster School for the Deaf Reading Spine**

Our reading spine shows a selection of texts that students will have access to during their time with us. Not all students will cover every book on this list, as books will be chosen carefully by staff to best meet the needs, abilities and interests of the students they teach. However, this is a guide to support and signpost both staff and parents to help them choose the best books for the children they are reading with. This spine has been designed to include texts which:

* are of a high quality, including classics and modern classics
* cover a range of genres, both fiction and non-fiction
* are diverse and represent a wide range of stories and voices, to ensure that all children can see themselves represented in what they read
* relate to both the interests of our students and the themes and topics studied in class

This reading spine will also be supplemented with other texts as appropriate and students also have access to a wide range of books in our school library. In order to ensure that all students have access to the right books for them, we have grouped books into stages/categories rather than year groups as this allows for more flexibility when choosing which books to read.

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| **Books without words**  *This selection of books are fantastic for sparking imagination and prompting discussion with students of any age, which supports both language and later reading development.* |
| **Early Readers** |
| **Lower Intermediate** |
| **Higher intermediate** |
| **Lower advanced** |
| **Higher advanced (These may be suitable for GCSE students)**  **\*Note – these are books which may be used to supplement teaching of the English Language GCSE course. If teaching English Literature, there is a list of set texts provided by the exam board.** |