Religious Education Curriculum Plan (Key stage 1)

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| At Doncaster School for the Deaf (DSD), we follow an RE curriculum based on the Doncaster SACRE Agreed Syllabus.  In RE, pupils learn about different religions and world views (in local, national and global contexts), to discover and explore about different faiths. Within the local community Christianity remains the dominant religion, with Islam and Sikhism having a significant presence, the emphasis in terms of world religion is therefore centred on these 3 religions although Judaism, Buddhism, Hinduism and non-religious belief are also studied.  The principal aim of RE is to engage pupils in systematic enquiry into significant human questions which religion and world views address, so they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own. |

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|  | **Believing**  **Know about and understand a range of religions and world views.** | **Expressing**  **Express ideas and insights about the nature, significance and impact of religions and world views.** | **Living**  **Gain and deploy the skills needed to engage seriously with religions and world views.** |
| **Year 2** | Who is a Muslim and what do they believe?  What can we learn from holy books? | How and why do we celebrate festivals? | How should we care for others and why does it matter? |
| **Year 1** | Who is a Christian and what do they believe? | What makes some places holy? | What does it mean to belong to a church community affect lives? |