**2020/21 – Pupil Premium Reviewed**

**Monies received:**

£ 19,140

**Funding:**

Primary- £1345

Secondary-£955

LAC - £2300

LAC – 1 pupil

**Our Pupils:**

Primary: 7 pupils receive funding (4 pupils not eligible for Pupil Premium)

Secondary: 11 pupils receive funding (6 pupil not eligible, 1 LAC pupil)

With few pupils at DSD not eligible for pupil premium 'diminishing differences' impact is not significant. Outcomes will be measured on the impact on attainment. Quality first teaching, effective feedback, targeted support are ongoing and impact on the progress of learners.

**Barriers to future attainment:**

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| Literacy:  British Sign Language (BSL) is the first language or preferred language of most pupils.  BSL does not have a written form and has its own grammar and sentence structure which is quite different from English. |
| Communication :  Communication breakdowns e.g. at home and in the community, impact on personal development, emotional health and confidence.  Limited communication strategies of some pupils impacting on learning and behaviour |
| Homework:  Pupils struggling to maintain homework consistency |
| Learning after school:  Many pupils do not live locally. |
| Access to wider experiences:  Mainly due to communication barriers and family budgets pupils do not get opportunity to improve their resilience, self- confidence and wellbeing. |

**We intend to spend funding in the following ways to support initiatives to raise attainment and achievement:**

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| --- | --- | --- | --- | --- |
| Item/Project | Cost | Objectives/  Desired Outcomes | Review  date | Impact |
| READING Resources  Subscription of e books and magazines. Picture news – subscription  New reading books, books for interventions/  lirary  Library resource/re-furbish | approx  £120  £100  £3000  £1000 | We want to give pupils the opportunity to read at home and for pleasure  We want newspapers and magazines that pupils can access and enjoy  We want to enhance the quality of our reading books. Encourage reading and learning from texts.  Encourage the pupils to experience the library learning environment. | July 2021 | For PP pupils reading tests show progress. (ref: YARC reading test data, termly reading information, analysis by SF of reading and progress)  Pupils interest in relevant interesting topics/news supported  Age-appropriate reading books to suit individual levels  The new library has been a great success this year increasing pupils' interests in different genres of books. All PP pupils exchange and take home a new library book every week and spend valuable time in the library sharing books. |
| Reading intervention work - staffing | £1500 | 1:1 withdrawal for reading  Bug club for reading intervention activities and to improve sight reading. | July 2021 | For PP pupils reading tests show progress. (ref: YARC reading test data, termly reading information, analysis by SF of reading and progress)  This will be enhanced in 2021 2022 |
| Examinations | £100 | Revision support after school for GCSE pupils in all subjects and provision of any revision resources | July 2021 | One GCSE students achieved predicted grade and one above predicted grade. |
| OT assessment and advice  OT equipment | £400 | For pupils requiring sensory need to access the curriculum and achieve their potential | July 2021 | Sensory integration activities and resources for PP pupils who need sensory input and equipment purchased supported learners to access curriculum.  One pupil can sit and concentrate for longer periods of time following OT input and by staff and pupil also following strategies and advice given.  New equipment has enabled the OT to concentrate on specific needs of the PP pupils during 1:1 OT sessions. |
| Additional Speech and Language therapy  Purchase of additional Speech and language therapy resources & apps | approx £900  £1000 | We want to enhance our Speech and Language provision and include external consultation  We want our therapists to have engaging resources that support their work in developing pupils language | . July 2021 | SALT support continues to play a vital part in PP pupils' engagement in lessons – SALT graphs/data show all made progress with speech and language  PP pupils using Proloquo2go continue to improve their communication with peers and adults using this app |
| Purchase of Laptops to support home learning for PP pupils | Approx  £2000 | We want to give pupils opportunity to have support with their home learning. We want pupils to recognise the importance of home learning. Have access to zoom sessions with teachers if home learning. | July 2021 | PP Pupil progress during Covid 19 was not as adversely affected as predicted.  If a PP pupil was required to isolate laptops enabled a blended learning experience between home, school and zoom teacher led sessions. |
| Uniform | £200 | Replacement jumpers/ uniform on a needs basis. Giving pupils a sense of belonging. One free tie for secondary pupils. | July 2021 | Pupils proud of uniform. A sense of belonging from the outset. Behaviour and self-esteem evident and backed up by survey( Stirling) |
| Staffing and resources for clubs and activities after school | approx £800 | We want to give PP pupils opportunity to participate in sports and creative activities. We also want our pupils to work in teams, gain responsibility and gain specific skills that can be transferred to education and life.  Talents, skills and efforts celebrated and develop self-confidence. | July 2021 | Activities after school were limited due to COVID.  However, PP pupils in residence did participate in extracurricular activities. |
| Funding towards residential opportunities | approx £3000 | We want PP pupils have full access to broad educational experiences, improving resilience, confidence physical and emotional wellbeing. We intend to offer secondary pupils two days at Low Mill activity centre and Primary residential TBC. | July 2021 | No PP Pupil is exempt from any opportunity at school. Curricular trips are wholly funded.  Residential opportunities offer (motivating, life and social skills, outdoor experiences and learning)  Educational and other visits were limited due to COVID. |
| Dedicated staff to support vulnerable pupils | £6000 (increased this year as more PP pupils require this support) | To provide dedicated time (1:1 and in groups) and support to support emotional development. Work with CAMHs and other professionals.  Additional support to develop emotional language.  Improve self esteem, social skills and emotional resilience of identified PP pupils leading to increased confidence and attainment in the classroom. | July 2021 | PP pupils continue to be supported in school educationally and emotionally. Pupil T’s self-esteem continues to improve knowing she has a key support to talk to. Engagement in learning by pupil C who has found school and home challenging has improved and reports from parents are positive. Some PP pupils found the anxiety of Covid 19 particularly stressful and were able to access key staff during this time for support. |
| Funding towards BSL/ Deaf awareness lessons for parents and carers | £200 | Parents and Carer of identified pupils will be encouraged to attend BSL and / or Deaf awareness sessions so that they can communicate effectively and support appropriately at home. | July 2021 | Communication at home for PP pupils is improved and reduces frustration. However last year very few parents attended so an online course was offered. |
| Total estimated spend  Total received | £20,320  £ 19,140 |  |  |  |