Sport Premium 2020/21

Review July 21

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| **DEVELOPING PEOPLE**  Through Active Fusion the School has:  Youth Sports Trust Bronze Membership  DSSHA annual affiliation  Active Fusion affiliation   * Full on site staff training in KS1 & 2 during active PE sessions has enhanced staff to have a greater understanding and knowledge of activities including dance and gym in order to deliver good quality active sessions for Key Stage 1 and 2 pupils. * Enhanced and developed staff delivery and assessment of the Real PE program. * Quality planning and assessment has been developed and enhanced. * Training has raised staff confidence and ability to deliver Real PE curriculum * Pupil access to enhanced quality of teaching and learning provision * Enhanced knowledge and skills of teachers and TAs involved in delivery and assessment. * Enhanced knowledge and skills of managers/ coordinators involved through conferences and co-ordinator days. * Supported Real PE Curriculum training for new staff. * Feedback from PE consultant, meetings and observations has developed teachers so that pupils make improved progress in physical activity.   **HEALTH AND LIFELONG LEARNING**   * Pupil’s experiences of different sports and activities have been enhanced and developed through the Active Fusion festival of sport. Pupils have been given opportunity to take part in activities with other schools supporting their social and physical development. * Pupils have been given opportunity to experience different activities and sports during after school club which has enhanced their development and enjoyment of different sports and activities. * Primary and Secondary pupils attended residential trips. * Pupil’s experiences of outdoor activities were developed and enhanced. * Funding new equipment in order to enhance the activities for pupils.   **COMPETITIVE SCHOOL SPORTS**   * Attending sports competition activities organised by Active Fusion, National Deaf Sports/Athletics and Panathalon has developed and enhanced pupil’s experiences of activities they would normally not be involved in for example: Swimming Competition, Boccia, Archery, Multi- sports, orienteering, tennis and football. These opportunities have given pupils choice in activities they can continue to pursue outside of the school environment. | Continue to train newly appointed teachers and CPD for existing teachers in delivering quality PE  Employ a specialist PE teacher to support the PE department with enhanced learning and training  Continue to enhance active breaks  Continue to up skill staff and continue to employ PE coach  To audit and further improve sports equipment and variety of activities experienced  Audit school PE equipment for use and health and safety and order new equipment required  Update out of school activity audit  PE department will continue to book external delivery of activities to enhance health and lifelong participation in activities not usually delivered through the PE curriculum.  Continue to attend sports activities with local hearing pupils and deaf pupils nationally. |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below\*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 100% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 100% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes~~/No~~ All primary and some secondary pupils will be given the opportunity to learn/enhance their swimming skills during a half/full term throughout the year. |
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\*Schools may wish to provide this information in April, just before the publication deadline.

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2020/21 | **Total fund allocated: £10,000** | **Date Updated: October 2021** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To ensure that all pupils have quality sports activities in school so that lifelong health and fitness is developed  Purchase of PE equipment in order to enhance the provision and resources and safely deliver active PE sessions | Signpost activities in local areas with families  Update audit of pupil engagement in physical activity out of school  Swimming at the local swimming pool will be researched to ensure pupils have access swimming lessons during part of the year  Gymnastics’ specialist will be booked for 1920/21  Gymnastic equipment as enhanced resource and provision for PE  PE teacher and SLT to audit existing equipment for safety and use and order new equipment required | £1000  £500  £2000 | Parents were supported to engage with the national deaf children’s society (NDCS) who organized activities for deaf children.  All pupils at the end of Y6 meet the national curriculum requirements for swimming and water safety  In addition to this, 2 sessions of Belly dancing were booked which the pupils thoroughly enjoyed. They put on a dance for Halloween.  Yoga teacher for 4 sessions thoroughly enjoyed. Will include additional sessions in the coming year  New equipment ordered and enhanced teaching and enthusiasm during PE  Any unsafe/unsuitable equipment replaced | This will continue  This will continue to ensure all pupils on leaving Primary (Y6) meet the national curriculum requirements for swimming and water safety  Gymnastics’ specialist tuition will be booked 21/22  Buying of new equipment and replacement equipment will continue as required |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To ensure sensory breaks impact on concentration and engagement for maximum impact during classroom learning. | Continue with active sensory breaks for all pupils who require this  New sensory equipment as required | £200 | Sensory breaks supported pupils with sensory needs in order for them to concentrate in lesson time.  Occupational Therapist supporting in school.  Complex pupil now standing , moving , walking more independently . significant progress as recorded by OT . | Sensory breaks will continue for all pupils  An OT is employed by trust and sensory breaks will be supported by her input and particular pupils who require more sensory input will be supported with additional sensory input. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. | Specialist PE teacher to support the PE department with enhanced activities and training for pupils and staff | £3500 | The specialist PE teacher has supported the PE department and enhanced the delivery, quality, and resources of the PE department. With continued on-site staff training during active PE sessions has enhanced existing and new staff to have a greater understanding and knowledge of activities and the benefit of PE and physical activity. | This will continue for 21/22 for existing and new staff |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Additional achievements:  Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. | Continue to support After School Club facilities, equipment and staffing  In 2020/21 Sports funding will support primary pupils visit to an activity centre | £500  £1000 | Pupils who do not always engage in group activities in regular PE experience physical activities and social activities  Pupils experienced extracurricular activities that would not be available to them at home  Extracurricular in house and external activities/competitions were organised with other schools to enhance the curriculum e.g. (rounders/football) | This will continue  21/22 external activity centre visits will continue |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| COMPETITIVE SCHOOL SPORTS To continue to introduce additional competitive sports with hearing as well as Deaf children in order to engage more pupils. - and show their pride in achievement  Total Spend - £10,000 | Continue to work with Panathalon to arrange events here - Boccia and multi-sports - book sports hall  Continue to involve pupils in active fusion local sports competitions after school and in school hours- arrange home transport.  Continue to arrange deaf sports competitions at DSD, invite other schools  Visit stadium for Deaf athletics  Attend national swim Competitions with Pentathlon - arrange transport | £300  £300  £200  £200  £300 | Pupils enjoy the social and activity side of these events giving them opportunities to visit other schools and venues and socialize with both deaf and hearing pupils and staff.  Rounders competition. Pentathlon virtual competition. Football competions with Danum Resource provision  Pupils attended competitions allowing for a healthy competitive curriculum enhancing health and social interaction. | This will continue  Some of this funding will be carried over for next year for external competions |