Do not put a phonics intervention in place. Use sight reading methods such as:

Whole word reading

Symbols/visual support

Teaching morphology (e.g. root words, prefixes and suffixes, compound words).

N

N

N

Y

Y

Y

Y

Did phonics instruction have a positive impact?

Y

N

Have they tried phonics for an extended period before?

Can they already read beyond year 2?

Wait until good listening is established before attempting systematic phonics.

In the meantime, focus on language and listening development.

A combination approach may be effective. This could include:

A phonics intervention.

Some phonics teaching alongside sight learning and visual methods.

Trial phonics intervention. Initial trial should be for 8 weeks, then reassess to determine if this is having any impact.

N

N

N

N

Y

Y

Y

Have they got good lip reading skills?

Could listening skills be developed?

Will this realistically change?

Have they got good listening skills?

Are they well aided?