**2019/20 – Pupil Premium – Reviewed July 2020**

**Monies received:**

£ 7,405

**Monies expected:**

£18.205

**Funding:**

Primary- £1320

Secondary-£935

LAC – 2 pupils (1 LAC - Barnsley LA did not pay PP as they believe this is included in school fees)

**Our Pupils:**

Primary: 6 pupils receive funding (5 pupils not eligible for Pupil Premium)

Secondary: 11 pupils receive funding (6 pupil not eligible, 2 LAC pupils)

With few pupils at DSD not eligible for pupil premium 'diminishing differences' impact is not significant. Outcomes will be measured on the impact on attainment. Quality first teaching, effective feedback, targeted support are ongoing and impact on the progress of learners.

**Barriers to future attainment:**

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| Literacy:  British Sign Language (BSL) is the first language or preferred language of most pupils.  BSL does not have a written form and has its own grammar and sentence structure which is quite different from English. |
| Communication :  Communication breakdowns e.g. at home and in the community, impact on personal development, emotional health and confidence.  Limited communication strategies of some pupils impacting on learning and behaviour |
| Homework:  Pupils struggling to maintain homework consistency |
| Learning after school:  Many pupils do not live locally. |
| Access to wider experiences:  Mainly due to communication barriers and family budgets pupils do not get opportunity to improve their resilience, self- confidence and wellbeing. |

**We intend to spend funding in the following ways to support initiatives to raise attainment and achievement:**

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| --- | --- | --- | --- | --- |
| Item/Project | Cost | Objectives/  Desired Outcomes | Review  date | Impact |
| READING Resources  Subscription of e books and magazines. Picture news – subscription  New reading books , books for interventions | approx  £120  £100  £1000 | We want to give pupils the opportunity to read at home and for pleasure  We want newspapers and magazines that pupils can access and enjoy  We want to enhance the quality of our reading books. Encourage reading and learning from texts. | July 2020 | For PP pupils reading tests show progress. (ref: YARC reading test data, termly reading information, analysis by SF of reading and progress)  Pupils interest in relevant interesting topics/news supported  Age appropriate reading books to suit individual levels |
| Reading intervention work - staffing | £1500 | 1:1 withdrawal for reading  Bug club for reading intervention activities and to improve sight reading. | July 2020 | For PP pupils reading tests show progress. |
| Examinations | £100 | Revision support after school for GCSE pupils in all subjects and provision of any revision resources | July 2020 | Additional specialist maths teacher for 1:1 catch up for maths student. Achieved Grade 3. |
| OT assessment and advice  OT equipment | £400 | For pupils requiring sensory need to access the curriculum and achieve their potential | July 2020 | Sensory integration activities and resources for 2 pupils who need sensory input and equipment purchased supported learners to access curriculum. |
| Additional Speech and Language therapy  Purchase of additional generic Speech and language therapy resources | approx £900  £100 | We want to enhance our Speech and Language provision and include external consultation  We want our therapists to have engaging resources that support their work in developing pupils language | . July 2020 | SALT support has played a vital part in PP pupils engagement in lessons – SALT graphs/data show all made progress with speech and language  This technology has supported PP premium pupils with spellings at home and this can be seen during spelling tests  One PP premium pupil using Proloquo2go has improved his communication with peers and adults using this app |
| Purchase of Laptops to support home learning for PP pupils | Approx  £1000 | We want to give pupils opportunity to have support with their home learning. We want pupils to recognise the importance of home learning. Have access to zoom sessions with teachers if home learning. | July 2020 | PP Pupil progress during Covid 19 was not as adversely affected as predicted. As laptops enabled a blended learning experience between home, school and zoom teacher led sessions. |
| Uniform | £200 | Replacement jumpers/ uniform on a needs basis. Giving pupils a sense of belonging. One free tie for secondary pupils. | July 2020 | Pupils proud of uniform. A sense of belonging from the outset. Behaviour and self-esteem evident |
| Staffing and resources for clubs and activities after school | approx £800 | We want to give PP pupils opportunity to participate in sports and creative activities. We also want our pupils to work in teams, gain responsibility and gain specific skills that can be transferred to education and life.  Talents, skills and efforts celebrated and develop self-confidence. | July 2020 | With PP pupils who live close to school or are in residence this was popular.  Attended by 9 pupils |
| Funding towards residential opportunities | approx £4500 | We want PP pupils have full access to broad educational experiences, improving resilience, confidence physical and emotional wellbeing. We intend to offer secondary pupils two days at Low Mill activity centre and Primary residential TBC. | July 2020 | No PP Pupil is exempt from any opportunity at school. Curricular trips are wholly funded.  Residential had very positive feedback from staff and pupils. (motivating, life and social skills, outdoor experiences and learning)  Educational and other visits - all positive. Experiences included bus, train travel, activity days and weekends including Low Mill. |
| Dedicated staff to support vulnerable pupils | £6000 (increased this year as more PP pupils require this support) | To provide dedicated time (1:1 and in groups) and support to support emotional development. Work with CAMHs and other professionals.  Additional support to develop emotional language.  Improve self esteem, social skills and emotional resilience of identified PP pupils leading to increased confidence and attainment in the classroom. | July 2020 | PP pupils were supported in school educationally and emotionally. Pupil T’s self-esteem has improved knowing she has a key support to talk to. Engagement in learning by children who have found school and home challenging has improved and reports from carers and parents are positive. 1 pupil found the anxiety of Covid 19 particularly stressful and was able to access key staff during this time for support. |
| Funding towards BSL/ Deaf awareness lessons for parents and carers | £200 | Parents and Carer of identified pupils will be encouraged to attend BSL and / or Deaf awareness sessions so that they can communicate effectively and support appropriately at home. | July 2020 | Communication at home for PP pupils is improved and reduces frustration. However last year very few parents attended so adjusted to £200. |
| Total estimated spend  Total received | £16,920  £16,125 |  |  |  |