**2021/22 – Pupil Premium and Recovery Premium**

**Allocation** £19,920 **Recovery Premium** £6000

**Our Pupils:**

Primary: 4 pupils receive funding (3 pupils not eligible for Pupil Premium)

Secondary: 13 pupils receive funding (10 pupils not eligible, 2 LAC pupil)

With few pupils at DSD not eligible for pupil premium 'diminishing differences' impact is not significant. Outcomes will be measured on the impact on attainment. Quality first teaching, effective feedback, targeted support is ongoing and impacts on the progress of learners.

**Barriers to future attainment:**

|  |
| --- |
| Literacy:  British Sign Language (BSL) is the first language or preferred language of most pupils.  BSL does not have a written form and has its own grammar and sentence structure which is quite different from English. |
| Communication:  Communication breakdowns e.g., at home and in the community, impact on personal development, emotional health and confidence.  Limited communication strategies of some pupils impacting on learning and behaviour |
| Homework:  Pupils struggling to maintain homework consistency. Pupils may have long journeys home . |
| Learning after school:  Many pupils do not live locally. |
| Access to wider experiences:  Mainly due to communication barriers and family budgets pupils do not get opportunity to improve their resilience, self- confidence and wellbeing. |
| Not ready to learn:  Arriving at school hungry after a long journey  Watching and processing language can be tiring |

**We intend to spend funding in the following ways to support initiatives to raise attainment and achievement:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Item/Project | Cost | Objectives/  Desired Outcomes | Review  date | Impact |
| READING Resources  Subscription of e books and magazines. Picture news – subscription  New reading books, books for interventions/  library  Library resource/re-furbish | approx  £220  £100  £3000  £1000 | We want to give pupils the opportunity to read at home and for pleasure  We want newspapers and magazines that pupils can access and enjoy  We want to enhance the quality of our reading books. Encourage reading and learning from texts.  Encourage the pupils to experience the library learning environment. | July 2022 |  |
| Reading intervention work - staffing | £1500 | 1:1 withdrawal for reading  Bug club for reading intervention activities and to improve sight reading.  Phonics intervention for secondary pupils | July 2022 |  |
| professional development  (fortnightly CPD for teaching staff.  Maths mastery training ) | Approx. £2000 | Improve the quality of teaching and aim to have an ‘outstanding’ teacher in every classroom as judged by internal assessment | July 2022 |  |
| OT assessment and advice  OT equipment | £500 | For pupils requiring sensory need to access the curriculum and achieve their potential | July 2022 |  |
| Additional Speech and Language therapy  Purchase of additional Speech and language therapy resources & apps | approx £1000  £1000 | We want to continue to enhance our Speech and Language provision and include external consultation  We want our therapists to have engaging resources that support their work in developing pupils’ language | July 2022 |  |
| Uniform and breakfast | £400 | Replacement jumpers/ uniform on a need’s basis. Giving pupils a sense of belonging. One free tie for secondary pupils.  Food and fruit on arrival | July 2022 |  |
| Staffing and resources for clubs and activities after school | approx £800 | We want to give PP pupils opportunity to participate in sports and creative activities. We also want our pupils to work in teams, gain responsibility and gain specific skills that can be transferred to education and life.  Talents, skills and efforts celebrated and develop self-confidence. | July 2022 |  |
| Funding towards residential opportunities | approx £4000 | We want PP pupils have full access to broad educational experiences, improving resilience, confidence physical and emotional wellbeing. We intend to offer secondary pupils two days at Low Mill activity centre and Primary residential TBC. | July 2022 |  |
| Dedicated staff to support vulnerable pupils | £8000 (increased this year as more PP pupils require this support) | To provide dedicated time (1:1 and in groups) and support to support emotional development. Work with CAMHs and other professionals.  Additional support to develop emotional language.  Improve self-esteem, social skills and emotional resilience of identified PP pupils leading to increased confidence and attainment in the classroom. | July 2022 |  |
| Funding towards BSL/ Deaf awareness lessons for parents and carers | £200 | Parents and Carer of identified pupils will be encouraged to attend BSL and / or Deaf awareness sessions so that they can communicate effectively and support appropriately at home. | July 2022 |  |
| Total spend | £ |  |  |  |