Religious Education Curriculum Plan Key Stage 4

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| GCSE RE is an option choice for pupils with a particular interest or aptitude for the subject. Pupils may choose an exam board syllabus according to their individual preferences.  However, all pupils continue to study RE at Key Stage 4 and complete a series of AQA Unit Awards related to their individual need and ability and with a view to preparing them for adult life. Within the local community, Christianity remains the dominant religion, with Islam and Sikhism having a significant presence, the emphasis in terms of world religion is therefore centred on these three religions although other religious and non-religious beliefs are also studied.  The **principle aim** of RE is to engage pupils in a systematic enquiry into significant human questions which religions and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own. | | | |
|  | **Believing** | **Expressing** | **Living** |
| **Year 10** | What do Humanists believe? How do their beliefs compare to Christian beliefs?  What do religious people believe about good and evil? | How can faith be expressed through art?  How is faith expressed through religious stories? | How do religious people respond to ethical issues relating to the elderly and death?  How does the life of a famous religious person influence our lives today? |
| **Year 11** | What do religious people believe about the purpose, origin and destiny of life?  How do the core beliefs of different religions compare? | How can faith be expressed through charity?  How is faith expressed through religious festivals? | How does religion affect relationships? |