**DONCASTER DEAF TRUST**



**ProfesSional BOUNDARIES WITH PUPILS/ STUDENTS**

**Policy**

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| External input: evidence-based practice, TheSchoolBus |
| Review date: October 2026 or watch list update if earlier |

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**Statement of intent**

Doncaster Deaf Trust is committed to providing a safe learning environment for our pupils/ young people. This policy outlines the Trust’s approach to maintaining professional boundaries and appropriate behaviour with pupils/ young people, which must be followed by all staff.

Teachers and support staff are expected to maintain high standards of ethics and behaviour, within and outside school/ college, by treating pupils/ students with dignity, building relationships rooted in mutual respect, and always observing the proper boundaries appropriate to their profession. All staff will be expected to help create a warm, welcoming and inclusive environment for pupils while maintaining professional boundaries.

# Legal framework

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

* DfE (2024) ‘Keeping children safe in education 2024’
* DfE (2023) ‘Working Together to Safeguard Children’
* Education Act 2002

This policy operates in conjunction with the following school policies:

* Allegations of Abuse Against Staff Policy
* Child Protection and Safeguarding Policy
* Staff Code of Conduct
* Low-level Safeguarding Concerns Policy
* Intimate Care Policy
* Positive Behaviour Policy

# Professional expectations

The Chief Executive Officer will ensure all staff and pupils/ students are aware that it is an offence for a person aged 18 or over to have a sexual relationship with a child under the age of 18 where that person is in a position of trust in respect to that child, even if the relationship is consensual.

All staff will:

* Always maintain professional boundaries and relationships with pupils/ students and consider whether their actions are warranted, proportionate, safe and necessary.
* Act in an open and transparent way that would not lead to others questioning their actions.
* Ensure that they do not establish social contact with pupils/ students for the purpose of securing a friendship, or to pursue or strengthen a relationship.
* Ensure that they do not develop personal or sexual relationships with pupils/ young people. This includes making sexual remarks and discussing their own sexual relationships with, or in the presence of, pupils/ young people.
* Only contact pupils/ students via the school’s/ college’s established mechanisms; personal phone numbers, email addresses or social media platforms will not be used to contact pupils/ young people.

In the case that any inappropriate contact is made with pupils/ young people, it will be raised with the Chief Executive Officer, and handled in line with the school’s Child Protection and Safeguarding Policy and Staff Code of Conduct.

In the case that a pupil / student is consistently attempting to befriend or contact a member of staff on social media, the member of staff will inform the Chief Executive Officer as soon as possible.

Teachers, including the Chief Executive Officer, have a responsibility to safeguard pupils’ wellbeing and maintain public trust in the teaching profession as part of their professional duties, as outlined in the ‘Teachers’ Standards’.

# Former pupils/ students

Staff will be strongly discouraged from forming personal relationships with former pupils/ young people, including on social media, as well as with the parents of any pupils/ students on social media.

In the event of the Trust becoming aware of a close relationship between a member of staff and a former pupil/ student which may raise concerns about their suitability to work with children, the Chief Executive Officer will contact the LA designated officer (LADO) for advice and guidance.

Any inappropriate contact made with former pupils will be handled in line with the Child Protection and Safeguarding Policy and Staff Code of Conduct.

# Duty of care

The Chief Executive Officer will ensure all staff recognise that:

* They are in a unique position of trust, care, responsibility, authority and influence with their pupils/ young people, which means there is a power imbalance within a pupil/ student - teacher dynamic.
* They have the responsibility to have the best interest of pupils/ students in mind.
* They should be a model of good behaviour, challenging inappropriate actions and language, and promoting respect and tolerance.
* Activities of a sexual nature can be deemed an abuse of responsibility of authority.
* The Education Act 2002 imposes clear duties to provide acceptable levels of care to protect pupils/ students from all reasonably foreseeable risks and harm.

# Appropriate language and physical contact

**Appropriate language**

Staff will be informed that pupils/ students should not be treated as friends. Staff will not:

* Use inappropriate names or terms of endearment.
* Allow inappropriate conversations or enquiries of a sexual nature to occur.
* Comment on a pupil’s/ student’s appearance, including personal flattery or criticism.
* Treat pupils/ students disrespectfully or discriminatorily, based upon their perceived or actual sexual orientation, gender, ethnicity and any other pupil characteristic.
* Subject pupils/ students to humiliation, profanity or vilification.
* Allow or partake in suggestive humour, banter, jokes or innuendos of a sexual nature.
* Use obscene or inappropriate gestures and language.
* Partake in personal conversations, including on the phone, where this may be overheard by pupils/ students.

**Physical contact**

All staff members will, as much as possible, respect the personal space and privacy of all pupils/ young people, and will avoid situations which unnecessarily result in close physical contact.

The Trust understands that there are, however, circumstances in which it is entirely necessary for staff to have physical contact with pupils/ young people, e.g. when applying first aid, assisting with intimate care, or using reasonable force, but staff will only do so in a professional and appropriate manner in line with the Trust’s First Aid Policy, Intimate Care Policy and Positive Behaviour Policy.

When any necessary physical contact is made with pupils, it will be conducted in a way which is responsive their needs, is of as limited duration as possible and is appropriate to their age, stage of development, gender, and background.

Staff will seek the pupil’s/ student’s permission, where possible, before initiating contact.

Staff will always use their professional judgement when determining what physical contact is appropriate, as this may differ between pupils/ young people. As such, the pupil’s/ student’s feelings and wishes will always be taken into account.

Staff will never touch a pupil/ student in a way which is indecent and will be aware that even well-intentioned physical contact may be misconstrued by a pupil/ student, an observer or by anyone to whom this action is described and, therefore, will be prepared to justify their actions.

Staff will not engage in rough play, tickling or play fights with pupils/ student.

If a pupil/ student is in distress and in need of comfort as reassurance, staff may use age-appropriate physical contact, such as placing their hand on the pupil’s/ student’s shoulder. Staff will remain self-aware of their actions at all times and ensure that their contact is not threatening, intrusive or subject to misinterpretation.

Physical contact will never be secretive; if a member of staff believes an action could be misinterpreted, this will be reported to the Chief Executive Officer in line with the Low-level Safeguarding Concerns Policy and appropriate procedures will be followed.

Extra caution will be taken with physical contact where it is known that a pupil/ student has previously suffered from abuse or neglect.

# Appropriate boundaries

The Chief Executive Officer will ensure staff are aware that they must not:

* Discuss personal information with pupils/ student, such as concerning their lifestyle or marital status, unless it is directly relevant to the topic being taught.
* Correspond in a personal nature through any medium with pupils/ student, e.g. phone calls or text messages, unless it is within the staff member’s role and via an approved communication method, e.g. the Trust emails.
* Adopt an ongoing support role beyond the scope of their position.
* Use personal equipment for approved activities, such as a personal camera, unless approved in writing by the SLT, and will not photograph, audio record or film pupil/ young peoples without authorisation from the SLT and consent from the pupil’s/ student’s parent.
* Save images, videos or audio recordings of pupils/ students on personal devices, unless authorised by the SLT or parents.
* Upload images, videos or audio recordings of pupils/ students to any location without consent from parents and the SLT.
* Discuss or share information regarding other pupils/ students or members of staff; staff should be aware of their surroundings when speaking to others, as their conversations may be overheard.
* Ignore instances of sexual harassment and inappropriate behaviour amongst pupils/ young people.

Staff will be informed that they must not:

* Invite or allow pupils/ students to visit their home.
* Allow pupils/ students to access staff members’ personal devices.
* Attend pupils’/ students’ homes or their social gatherings, unless approved by the SLT.
* Be alone with a pupil/ student outside of teaching responsibilities, unless approved by the SLT.
* Enter changing rooms or toilets occupied by pupils/ young people, when supervision is not required or appropriate, use toilet facilities allocated to pupils/ young people, or undress in facilities intended for use by pupils/ young people.
* Not transport a pupil unless in line with the Driving at Work Policy.
* Carry out one-to-one tutoring, mentoring or coaching of pupils/ young people, unless approved by the Chief Executive Officer or SLT.
* Give personal gifts or special favours, or disproportionately single specific pupils/ students out for special duties or responsibilities.
* Offer overnight, weekend or holiday care as a respite to parents without the approval of the Chief Executive Officer.

# Allegations

The Chief Executive Officer will be the ‘case manager’ in the event that an allegation of a staff member overstepping professional boundaries with a pupil/ student. They will be responsible for deciding with the DSL and LADO, where appropriate, the course of action of each allegation.

Should an allegation be made against the Chief Executive Officer, it will be brought to the attention of the chair of governors immediately.

# Monitoring and review

This policy will be subject to review as part of the Trust’s Self-evaluation and Self-review cycle, or watch list update if earlier.