

**JOB DESCRIPTION**

**POST TITLE:** Teacher of the Deaf,

(MPS+SEN1/SEN2)

**RESPONSIBLE TO:** Head Teacher

**PURPOSE OF JOB:** To teach pupils within the school and carry out such other associated duties as are reasonably assigned by the Head Teacher, or those with delegated responsibility.

**SPECIFIC DUTIES:**

To be performed in accordance with the description of professional duties as set out in the provisions of the School Teachers Pay and Conditions document or as may be amended from time to time. Teachers who have achieved threshold status will be expected to continue to carry out the duties of a Class Teacher (core) and in addition must also develop and maintain the threshold areas in line with the School Teachers Pay and Conditions document and the Post Threshold Professional Standards for Teachers.

**GENERAL**

You will be expected to:

1. Act as a member of the staff team, i.e. giving support to and receiving support from all members of the team. Work closely with the team of therapists.
2. Promote good working relationships with colleagues by sharing experiences and working together.
3. Contribute towards assessment, recording and reporting procedures including annual reviews of Education Health Care Plans
4. Maintain the system whereby any child who is considered to be 'at risk' is brought to the attention of the Head/designated persons
5. Ensure the orderly management of pupils at the start and end of the school day, at break and at lunch time.
6. Be aware of the need to present positive multi-cultural images.
7. Create a warm, secure and caring environment where the children and their efforts and achievements are valued.
8. Adhere to guidelines set out in the Schools Respect Policy.
9. Ensure there is equality of opportunity for all children.
10. Formulate or support to formulate and update written guidelines for the curriculum area taught, according to the requirements of the National Curriculum and any other new initiatives from the Department of Education and Skills.
11. Contribute to the development and improvements of subjects taught and ensure related curriculum plans are developed.
12. Organise or support to organise, evaluate and arrange deployment of resources for the curriculum area and purchase new equipment and materials as appropriate.

**PARENTS**

All teachers will be expected to:

1. Acknowledge the value of parents and their ongoing contribution to their children's learning. Actively work with parents to support progress.
2. Welcome parents, relatives and friends into school and promote and develop good relationships.
3. Give parents, relatives and friends opportunities to become actively involved in all school activities.

**STRATEGIC LEADERSHIP**

All teachers will be expected to contribute significantly to:

1. Implementing workplace policies and practice.
2. Promoting collective responsibility for their implementation.

**PUPIL ACHIEVEMENT**

1. Plan, prepare and teach lessons in line with the school’s curriculum policy, practice and take into consideration all the needs of the pupils.
2. Identify and record pupil’s progress through an individual education plan linked to the pupil’s Education Health Care Plan.
3. Set personalised targets for each pupil and ensure that the pupil is provided with the best opportunities to achieve the targets set.
4. Maintain a range of evidence for pupil progress and achievement.
5. Review pupil progress regularly and annually through reporting to parents/carers in the Annual Review meeting.
6. Assess pupil’s achievement in line with the schools policies and practice.
7. Record pupil’s achievement and standards in line with the schools policies and practice.
8. Report (orally and in writing) on pupil progress in line with the schools policies and practice.

1. Safeguard pupil’s health and safety both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere.
2. Co-ordinate or manage the work of other staff particularly in class teams.

**PUPIL PERSONAL DEVELOPMENT, HEALTH AND SAFETY**

1. Record and report any safeguarding issues immediately in line with the schools policies and practice.
2. Record and report any accidents and incidents in line with schools policies and practice.
3. Ensure that the pupils personal needs are met, including liaising with the medical and therapy professionals.
4. Promote the personal development and well-being of pupils and groups in line with the schools policies on equality.

**TRAINING AND PROFESSIONAL DEVELOPMENT**

1. Participate in induction training on joining the school.
2. Participate in BSL training.
3. Participate in Level 1 (minimum) safeguarding training, other training e.g. diabetes, first aid, behaviour management and updates.
4. Participate in performance management arrangements including reviewing from time to time methods of teaching and programmes of work.
5. Participate in arrangements for further training and continuous professional development as a teacher including undertaking training and professional development which aim to meet the needs identified in appraisal objectives

**OTHER DUTIES AND INFORMATION**

1. Participate in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school.
2. A teacher shall work such reasonable additional hours as may be needed to enable her/him to discharge effectively her/his professional duties. Teachers must be in school by 8.30am.

**AGREEMENT**

This job description may be reviewed from time to time and it may be modified and amended after consultation with you.

Signed Date

Teacher

Signed Date

Head