N

N

N

N

N

N

Y

Y

Y

Y

Y

Y

Sight learning approach. This could include:

Whole word reading

Symbols/visual support

Use of the iPad (e.g. proloquo2go

Teaching morphology (e.g. root words, prefixes and suffixes, compound words).

Wait until good listening is established before attempting systematic phonics.

In the meantime, focus on language and listening development.

A combination approach may be effective. This could include:

A phonics intervention

Some phonics teaching alongside sight learning and visual methods.

Systematic phonics approach (adapted for deaf learners).

Have they got good lip reading skills?

Could listening skills be developed?

Will this realistically change?

Can they already read beyond year 2?

Have they got good listening skills?

Are they well aided?