Religious Education Curriculum Plan (Secondary)

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| All pupils study RE up to the end of Key Stage 3 following a curriculum based on the Doncaster SACRE Agreed Syllabus. In Key Stage 4 it is a GCSE option choice for those with the aptitude for study at this level, however all pupils continue to study RE and complete a series of AQA Unit Awards related to their individual need and ability and with a view to preparing them for adult life. Within the local community Christianity remains the dominant religion, with Islam and Sikhism having a significant presence, the emphasis in terms of world religion is therefore centred on these 3 religions although Judaism, Buddhism, Hinduism and non-religious belief are also studied. | | |
|  | Learning **about** Religious Education | Learning **from** Religious Education |
| **Year**  **10 & 11** | As specified by exam board for chosen options. | Developing an understanding of a range of religious, non-religious and personal views on moral and ethical issues that affect our lives today in preparation for adult life. |
| **Year**  **9** | How people of different religions express their faith.  How different religions explain the meaning and purpose of life and death.  Religious responses to ethical issues according to faith values. | Personal understanding of belonging, meaning, purpose and truth.  How individuals and communities can live together respectfully.  The importance of beliefs, values and commitments for individuals and society.  Personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value.  Different opinions about ethical issues and how we respond. |
| **Year**  **8** | Rites of Passage practised by different religious communities.  The Bible (content, importance and History).  Depth study of Sikhism.  The origins of the Universe.  Pilgrimage (religious practices, geography and historic importance). | Understanding a range of religious and worldviews.  Exploring diverse beliefs and practices.  How to evaluate and express ideas about the impact of religious and non- religious beliefs.  Developing personal beliefs and our reasons for them.  Explaining how beliefs, practices and forms of expression influence individuals and communities.  Exploring ultimate questions and religious and personal responses. |
| **Year**  **7** | Overview of 6 World Religions.  The life of Jesus Christ.  Inside a Christian Church (religious artefacts used in worship, different denominational practices).  The Holy Books of major world religions.  Depth Study of Islam. | Gaining key knowledge of core facts about major world religions: symbolism, special people, places of worship and Holy books.  Identifying, investigating and responding to ideas, teachings, rules and guidance offered by holy books.  Appreciating and appraising the nature, significance and impact of religion on ways of life.  Analysing similarity and difference in how people live and behave. |
|  | Learning **about** Religious Education | Learning from Religious Education |